

1.1 A bill for an act

1.2 relating to education; directing the education commissioner to report summary
1.3 data on student performance; amending Minnesota Statutes 2006, section
1.4 120B.36, subdivision 1.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2006, section 120B.36, subdivision 1, is amended to read:

1.7 Subdivision 1. **School performance report cards.** (a) The commissioner shall
1.8 use objective criteria based on levels of student performance to identify four to six
1.9 designations applicable to high and low performing public schools. The objective criteria
1.10 shall include at least student academic performance, school safety, and staff characteristics,
1.11 with a value-added growth component added by the 2006-2007 school year.

1.12 (b) The commissioner shall develop, annually update, and post on the department
1.13 Web site school performance report cards. A school's designation must be clearly stated
1.14 on each school performance report card.

1.15 (c) The commissioner must make available the first school designations and school
1.16 performance report cards by November 2003, and during the beginning of each school
1.17 year thereafter.

1.18 (d) A school or district may appeal in writing a designation under this section to the
1.19 commissioner within 30 days of receiving the designation. The commissioner's decision
1.20 to uphold or deny an appeal is final.

1.21 (e) School performance report cards are nonpublic data under section 13.02,
1.22 subdivision 9, until not later than ten days after the appeal procedure described in
1.23 paragraph (d) concludes. The department shall annually post school performance report
1.24 cards to its public Web site no later than September 1.

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2.1 (f) The commissioner must make summary data available on students who do not
2.2 pass one or more of the state's required Graduation-Required Assessment for Diploma
2.3 (GRAD) tests and do not receive a diploma as a consequence, and categorizes these data
2.4 according to gender, race, eligibility for free or reduced lunch, and English language
2.5 proficiency.

2.6 **EFFECTIVE DATE.** This section is effective for the 2007-2008 school year and
2.7 later.