

110TH CONGRESS  
1ST SESSION

# S. 778

To amend title IV of the Elementary and Secondary Education Act of 1965 in order to authorize the Secretary of Education to award competitive grants to eligible entities to recruit, select, train, and support Expanded Learning and After-School Fellows that will strengthen expanded learning initiatives, 21st century community learning center programs, and after-school programs, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

MARCH 6, 2007

Mr. KENNEDY (for himself, Mr. BURR, Mr. KERRY, and Mr. SANDERS) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend title IV of the Elementary and Secondary Education Act of 1965 in order to authorize the Secretary of Education to award competitive grants to eligible entities to recruit, select, train, and support Expanded Learning and After-School Fellows that will strengthen expanded learning initiatives, 21st century community learning center programs, and after-school programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Teaching Fellows for  
3 Expanded Learning and After-School Act of 2007” or the  
4 “T-FELAS Act”.

5 **SEC. 2. EXPANDED LEARNING AND AFTER-SCHOOL FEL-**  
6 **LOWS.**

7 (a) EXPANDED LEARNING AND AFTER-SCHOOL FEL-  
8 LOWS.—Title IV of the Elementary and Secondary Edu-  
9 cation Act of 1965 (20 U.S.C. 7101 et seq.) is amended  
10 by adding at the end the following:

11 **“PART D—EXPANDED LEARNING AND AFTER-**  
12 **SCHOOL FELLOWS**

13 **“SEC. 4401. PURPOSES.**

14 “The purposes of this part are—

15 “(1) to recruit and select fellows, who shall be  
16 exemplary recent graduates of 4-year institutions of  
17 higher education or of accredited youth development  
18 programs from 2-year institutions of higher edu-  
19 cation, with demonstrated academic achievement,  
20 leadership skills, and community service experience,  
21 to strengthen the quality of staff in expanded learn-  
22 ing initiatives, 21st century community learning cen-  
23 ter programs, and other high-quality after-school  
24 programs;

25 “(2) to advance student engagement and  
26 achievement in high-need schools through—

1           “(A) effective tutoring, mentoring, small  
2           group instruction, service-learning, and enrich-  
3           ment; and

4           “(B) an emphasis on motivation, persever-  
5           ance, teamwork, youth development, and other  
6           values that are critical to school success;

7           “(3) to provide intensive, comprehensive, and  
8           experiential training to the Expanded Learning and  
9           After-School Fellows that will—

10           “(A) prepare the Fellows to administer  
11           and improve expanded learning initiatives, 21st  
12           century community learning center programs,  
13           or after-school programs; and

14           “(B) offer the Fellows a promising career  
15           path in public education and youth develop-  
16           ment; and

17           “(4) to enable the Expanded Learning and  
18           After-School Fellows to pursue baccalaureate or  
19           graduate level education during the Fellows’ service  
20           under this part, which will increase the Fellows’  
21           knowledge and skills and expand the Fellows’ oppor-  
22           tunities for future involvement in public education  
23           and youth development.

24   **“SEC. 4402. DEFINITIONS.**

25           “‘In this part:

1           “(1) 21ST CENTURY COMMUNITY LEARNING  
2 CENTER PROGRAM.—The term ‘21st century com-  
3 munity learning center program’ means a program  
4 that receives assistance under part B of this title.

5           “(2) AFTER-SCHOOL PROGRAM.—The term  
6 ‘after-school program’ means a program that carries  
7 out a broad array of before- and after-school activi-  
8 ties (including activities during summer recess peri-  
9 ods and other vacations) that advance student aca-  
10 demic achievement and youth development.

11           “(3) ELIGIBLE ENTITY.—The term ‘eligible en-  
12 tity’ means a partnership that includes—

13                   “(A) 1 or more local educational agencies;  
14 and

15                   “(B) 1 or more of any of the following:

16                           “(i) A community-based organization,  
17 such as an organization focused on after-  
18 school learning, alternative learning, or  
19 dropout prevention.

20                           “(ii) An institution of higher edu-  
21 cation.

22                           “(iii) A community learning center, as  
23 defined in section 4201(b), that receives  
24 assistance under part B of this title.

1                   “(iv) Any other public or private enti-  
2                   ty.

3                   “(4) EXPANDED LEARNING INITIATIVE.—The  
4                   term ‘expanded learning initiative’ means a program  
5                   at a school that—

6                   “(A) has a school day or school year sig-  
7                   nificantly longer than is standard in the State  
8                   in which the school is located;

9                   “(B) requires all students at the school to  
10                  participate in the expanded school schedule, as  
11                  described in subparagraph (A), on a mandatory  
12                  basis; and

13                  “(C) uses the expanded school schedule to  
14                  restructure the school’s academic program in a  
15                  manner that—

16                         “(i) shall include providing more time  
17                         for core academics; and

18                         “(ii) may include providing more time  
19                         for enrichment programs, tutoring, or  
20                         teacher planning and professional develop-  
21                         ment.

22                  “(5) HIGH-NEED SCHOOL.—The term ‘high-  
23                  need school’ means an elementary school or sec-  
24                  ondary school that—

1           “(A) is eligible to receive assistance under  
2           part A of title I; and

3           “(B)(i) is served by a local educational  
4           agency that is a member of an eligible entity,  
5           or is located in an area served by an entity that  
6           is a member of an eligible entity; and

7           “(ii) participates in an expanded learning  
8           initiative, 21st century community learning cen-  
9           ter program, or after-school program supported  
10          by such eligible entity under this part.

11 **“SEC. 4403. PROGRAM AUTHORIZED.**

12          “(a) IN GENERAL.—From amounts appropriated  
13          under section 4409 for a fiscal year, the Secretary shall  
14          award grants, on a competitive basis, to eligible entities  
15          to enable the eligible entities to recruit, select, train, and  
16          support Expanded Learning and After-School Fellows who  
17          shall—

18               “(1) establish, expand, or improve expanded  
19               learning initiatives, 21st century community learning  
20               center programs, or after-school programs in high-  
21               need schools; and

22               “(2) provide additional support during the  
23               school day to teachers in such high-need schools.

24          “(b) FISCAL AGENT.—An eligible entity receiving a  
25          grant under this part shall designate a local educational

1 agency, or a community-based organization, participating  
2 in the eligible entity as the fiscal agent for purposes of  
3 the grant.

4 “(c) **MINIMUM GRANT.**—A grant awarded under this  
5 part shall be, for each year of the grant, in an amount  
6 of not less than the product of \$15,000 multiplied by the  
7 number of Expanded Learning and After-School Fellows  
8 that the eligible entity intends to support for the year,  
9 based on the eligible entity’s application under section  
10 4404 for the first year of the grant and updated for each  
11 subsequent year of the grant.

12 “(d) **LENGTH OF GRANT.**—A grant awarded under  
13 this part shall be for a period of 3 years.

14 “(e) **BROAD GEOGRAPHIC DISTRIBUTION.**—The Sec-  
15 retary shall ensure that grants awarded under this part  
16 are distributed among diverse geographical regions, in-  
17 cluding rural, suburban, and urban areas.

18 “(f) **RULE OF CONSTRUCTION.**—Nothing in this part  
19 shall be construed to prohibit an eligible entity that has  
20 received a grant under this part from applying for subse-  
21 quent grants under this part.

22 **“SEC. 4404. APPLICATION.**

23 “(a) **IN GENERAL.**—An eligible entity desiring to re-  
24 ceive a grant under this part shall submit an application

1 to the Secretary at such time, in such manner, and con-  
2 taining such information as the Secretary may require.

3 “(b) APPLICATION CONTENTS.—The application de-  
4 scribed in subsection (a) shall include the following:

5 “(1) A description of the process through which  
6 the eligible entity will recruit and select exemplary  
7 recent graduates of 4-year institutions of higher edu-  
8 cation or of accredited youth development programs  
9 from 2-year institutions of higher education, to serve  
10 as Expanded Learning and After-School Fellows in  
11 high-need schools, using—

12 “(A) a national recruitment strategy, in  
13 the case of an eligible entity that submits an  
14 application to serve multiple schools in 2 or  
15 more States; or

16 “(B) a robust local recruitment strategy,  
17 in the case of an eligible entity not described in  
18 subparagraph (A).

19 “(2) A description of how the eligible entity, in  
20 assigning Expanded Learning and After-School Fel-  
21 lows to high-need schools, will give priority to high-  
22 need schools with the highest proportion of students  
23 from low-income families.

24 “(3) A description of how the eligible entity will  
25 ensure that each Expanded Learning and After-

1 School Fellow will be placed in a full-time position  
2 that meets the requirements of section 4407(a).

3 “(4) A description of the high-need schools in  
4 which the Expanded Learning and After-School Fel-  
5 lows will be placed.

6 “(5) A description of how the eligible entity  
7 will—

8 “(A) provide intensive, comprehensive, and  
9 experiential preservice training to the Expanded  
10 Learning and After-School Fellows supported  
11 by the eligible entity under this part;

12 “(B) support the Fellows; and

13 “(C) provide ongoing professional develop-  
14 ment activities for the Fellows, including—

15 “(i) regular observations of, and feed-  
16 back on, the Fellows’ performance; and

17 “(ii) ongoing training and support.

18 “(6) A description of how the eligible entity will  
19 meet any matching requirement under section  
20 4406(b).

21 “(7)(A) A description of the minimum number  
22 of hours per day, per week, and per year, that each  
23 expanded learning initiative, 21st century commu-  
24 nity learning center program, or after-school pro-

1       gram supported by the eligible entity under this part  
2       will be open to students; and

3               “(B) a daily, weekly, and annual calendar show-  
4       ing the typical schedule and hours of operation of  
5       each such initiative or program.

6               “(8) A description of the alignment between a  
7       high-need school’s curriculum and each such initia-  
8       tive or program.

9               “(9) A description of the self-evaluation plan  
10       the eligible entity will use to evaluate the quality and  
11       impact of each such initiative or program.

12 **“SEC. 4405. PRIORITY.**

13       “In awarding a grant under this part, the Secretary  
14 shall give priority to an eligible entity that—

15               “(1) agrees to recruit and engage community  
16       mentors and volunteers to participate in an ex-  
17       panded learning initiative, 21st century community  
18       learning center program, or after-school program  
19       supported by the eligible entity under this part;

20               “(2) has a demonstrated record of effectiveness  
21       in the administration of expanded learning initia-  
22       tives, 21st century community learning center pro-  
23       grams, or after-school programs, which record shall,  
24       to the extent practicable, include documented evi-  
25       dence of a positive impact on—

1           “(A) student academic achievement, pro-  
2           motion, and attendance;

3           “(B) character and the social skills nec-  
4           essary for future employment; and

5           “(C) other measures of student success;

6           “(3) offers skill development and applied learn-  
7           ing to students attending an expanded learning ini-  
8           tiative, 21st century community learning center pro-  
9           gram, or after-school program supported by the eli-  
10          gible entity under this part through relevant, real-  
11          world experiences emphasizing hands-on projects  
12          and small group activities;

13          “(4) offers academic support and assistance to  
14          help such students meet grade level academic  
15          achievement standards;

16          “(5) engages Expanded Learning and After-  
17          School Fellows under this part to serve for full-time,  
18          2-year terms;

19          “(6) will ensure that each school, participating  
20          in such initiative or program, makes the program  
21          available to all students who are in the grades tar-  
22          getted by the initiative or program;

23          “(7) demonstrates capacity to manage a grant  
24          under this part and to recruit, retain, and develop

1 the skills of Expanded Learning and After-School  
2 Teaching Fellows; and

3 “(8) coordinates with an institution of higher  
4 education to provide a baccalaureate or master’s de-  
5 gree program in education to the Expanded Learn-  
6 ing and After-School Fellows supported by the eligi-  
7 ble entity under this part during the period of the  
8 Fellows’ service.

9 **“SEC. 4406. AGREEMENT.**

10 “(a) IN GENERAL.—The Secretary and each eligible  
11 entity receiving a grant under this part shall enter into  
12 an agreement under which the eligible entity shall agree—

13 “(1) to use grant funds under this part—

14 “(A) to recruit and select exemplary recent  
15 graduates of 4-year institutions of higher edu-  
16 cation or of accredited youth development pro-  
17 grams from 2-year institutions of higher edu-  
18 cation, who have demonstrated academic  
19 achievement, leadership skills, and community  
20 service experience to serve as Expanded Learn-  
21 ing and After-School Fellows in accordance  
22 with this part;

23 “(B) to place and support each Expanded  
24 Learning and After-School Fellow in a full-time

1 position that meets the requirements of section  
2 4407(a);

3 “(C) to provide intensive, comprehensive,  
4 and experiential training to the Expanded  
5 Learning and After-School Fellows that will—

6 “(i) train and prepare the Fellows in  
7 methods of youth development that in-  
8 clude—

9 “(I) skills to build positive rela-  
10 tionships with youth;

11 “(II) methods that involve and  
12 empower youth; and

13 “(III) ways to interact with and  
14 relate to youth, to support develop-  
15 mental asset building;

16 “(ii) prepare the Fellows to admin-  
17 ister an expanded learning initiative, 21st  
18 century community learning center pro-  
19 gram, or after-school program; and

20 “(iii) offer the Fellows a promising  
21 career path in public education and youth  
22 development;

23 “(D) to serve a substantial number and  
24 percentage of students from low-income families  
25 through the expanded learning initiatives, 21st

1 century community learning center programs,  
2 or after-school programs supported by the eligi-  
3 ble entity under this part; and

4 “(E) to administer the program activities  
5 described in the grant application under section  
6 4404; and

7 “(2) to satisfy any matching requirement under  
8 subsection (b).

9 “(b) MATCHING REQUIREMENT.—

10 “(1) IN GENERAL.—As part of the agreement  
11 described in subsection (a), the Secretary may re-  
12 quire an eligible entity to agree to provide an  
13 amount of non-Federal funds, not to exceed 100 per-  
14 cent of the grant award under this part, to aid in  
15 carrying out the eligible entity’s activities under this  
16 part, which amount shall be determined in accord-  
17 ance with paragraph (2).

18 “(2) SLIDING SCALE OF MATCHING FUNDS.—  
19 The Secretary shall determine the amount of the  
20 matching funds to be provided by the eligible entity  
21 under this subsection based on a sliding scale that  
22 takes into account—

23 “(A) the relative poverty of the population  
24 to be served by the eligible entity; and

1           “(B) the eligible entity’s ability to obtain  
2           matching funds.

3           “(3) IN-KIND CONTRIBUTIONS.—The Secretary  
4           shall allow an eligible entity subject to a matching  
5           requirement under this subsection to provide not  
6           more than  $\frac{1}{2}$  of the amount of the matching funds  
7           through in-kind contributions.

8   **“SEC. 4407. EXPANDED LEARNING AND AFTER-SCHOOL FEL-**  
9           **LOWS.**

10          “(a) POSITION REQUIREMENTS.—An Expanded  
11          Learning and After-School Fellow under this part shall  
12          serve in a full-time position in a high-need school that  
13          meets the following requirements:

14                 “(1)(A) Not less than 50 percent, nor more  
15                 than 70 percent, of the Fellow’s working hours shall  
16                 be dedicated to establishing, expanding, improving,  
17                 or administering an expanded learning initiative,  
18                 21st century community learning center program, or  
19                 after-school program in the high-need school sup-  
20                 ported by the eligible entity under this part; and

21                 “(B) not less than 30 percent, nor more than  
22                 50 percent, of the Fellow’s working hours shall be  
23                 dedicated to providing additional support or assist-  
24                 ance to teachers of the grades targeted by the initia-

1       tive or program in the high-need school during the  
2       school day.

3               “(2) Not less than 10 of the Fellow’s working  
4       hours per week shall be dedicated to directly serving  
5       such initiative or program in the high-need school  
6       during times when the school is not in session, such  
7       as before or after school or during vacation days or  
8       the summer recess.

9               “(3) The Fellow shall serve in the position for  
10      not less than 30 weeks per year, and the term of  
11      service of the position shall be sufficient to qualify  
12      the Fellow for a national service educational award  
13      for part-time or full-time national service, as appli-  
14      cable, described in subtitle D of title I of the Na-  
15      tional and Community Service Act of 1990 (42  
16      U.S.C. 12601 et seq.), consistent with sections  
17      139(b) and 146(b) of such Act (42 U.S.C. 12593(b),  
18      12602(b)).

19              “(b) EDUCATIONAL AWARD FOR FELLOWS.—An Ex-  
20      panded Learning and After-School Fellow under this part  
21      shall be eligible for the national service educational award  
22      if the Fellow meets the requirements of such sections  
23      139(b) and 146(b).

1 **“SEC. 4408. EVALUATION.**

2 “(a) ANNUAL REPORT.—An eligible entity receiving  
3 a grant under this part shall prepare and submit to the  
4 Secretary an annual report that includes—

5 “(1) data on the number and quality of the Ex-  
6 panded Learning and After-School Fellows in each  
7 expanded learning initiative, 21st century commu-  
8 nity learning center program, or after-school pro-  
9 gram supported by the eligible entity under this  
10 part;

11 “(2) comprehensive data on—

12 “(A) the background of the Expanded  
13 Learning and After-School Fellows chosen by  
14 the eligible entity under this part;

15 “(B) the training the Fellows received;

16 “(C) the high-need schools in which the  
17 Fellows were placed;

18 “(D) the professional development provided  
19 to the Fellows;

20 “(E) the rate of retention of the Fellows in  
21 the expanded learning initiatives, 21st century  
22 community learning center programs, or after-  
23 school programs in which the Fellows are  
24 placed and in the field of public education; and

25 “(F) the achievement levels and academic  
26 progress of the students served by an expanded

1 learning initiative, 21st century community  
2 learning center program, or after-school pro-  
3 gram supported by the eligible entity under this  
4 part, including indicators such as school and  
5 program attendance, school grades, and the  
6 number and type of disciplinary infractions dur-  
7 ing the regular school day; and

8 “(3) an evaluation of the satisfaction of the ini-  
9 tiative or program providers and the principals,  
10 teachers, parents, and students served by each such  
11 initiative or program.

12 “(b) STUDY.—Not less often than once every 3 years,  
13 the Secretary shall provide for an external study of the  
14 grants awarded under this part that shall—

15 “(1) include multiple high-need schools served  
16 by expanded learning initiatives, 21st century com-  
17 munity learning center programs, and after-school  
18 programs supported by a grant under this part; and

19 “(2) examine the achievement levels and aca-  
20 demic progress of the students served by such initia-  
21 tives and programs.

22 “(c) BEST PRACTICES.—The Secretary shall provide  
23 to the Federal Youth Development Council established  
24 under the Tom Osborne Federal Youth Coordination Act  
25 (Public Law 109–365; 120 Stat. 2594), the best practices

1 of eligible entities receiving grants under this part regard-  
 2 ing expanded learning initiatives, 21st century community  
 3 learning center programs, and after-school programs, and  
 4 the Federal Youth Development Council shall make the  
 5 best practices available to the public through the Internet.

6 **“SEC. 4409. AUTHORIZATION OF APPROPRIATIONS.**

7 “There are authorized to be appropriated to carry out  
 8 this part \$50,000,000 for fiscal year 2008, \$70,000,000  
 9 for fiscal year 2009, \$90,000,000 for fiscal year 2010,  
 10 \$110,000,000 for fiscal year 2011, \$130,000,000 for fis-  
 11 cal year 2012, and \$150,000,000 for fiscal year 2013.”.

12 (b) TABLE OF CONTENTS.—The table of contents of  
 13 the Elementary and Secondary Education Act of 1965 is  
 14 amended by inserting after the item relating to section  
 15 4304 the following:

“PART D—EXPANDED LEARNING AND AFTER-SCHOOL FELLOWS

- “Sec. 4401. Purposes.
- “Sec. 4402. Definitions.
- “Sec. 4403. Program authorized.
- “Sec. 4404. Application.
- “Sec. 4405. Priority.
- “Sec. 4406. Agreement.
- “Sec. 4407. Expanded Learning and After-School Fellows.
- “Sec. 4408. Evaluation.
- “Sec. 4409. Authorization of appropriations.”.

16 **SEC. 3. EDUCATIONAL AWARDS.**

17 (a) AUTHORITY TO PROVIDE APPROVED NATIONAL  
 18 SERVICE POSITIONS.—Section 121(a) of the National and  
 19 Community Service Act of 1990 (42 U.S.C. 12571(a)) is  
 20 amended by inserting “(and, for the purpose of providing

1 national service positions under subsection (c), eligible en-  
 2 tities under part D of title IV of the Elementary and Sec-  
 3 ondary Education Act of 1965)” before “for the purpose  
 4 of”.

5 (b) NATIONAL SERVICE POSITION ELIGIBLE FOR NA-  
 6 TIONAL SERVICE EDUCATIONAL AWARD.—Section 123 of  
 7 the National and Community Service Act of 1990 (42  
 8 U.S.C. 12573) is amended—

9 (1) by redesignating paragraph (7) as para-  
 10 graph (8); and

11 (2) by inserting before paragraph (8) the fol-  
 12 lowing:

13 “(7) A position involving service as an Ex-  
 14 panded Learning and After-School Fellow under  
 15 part D of title IV of the Elementary and Secondary  
 16 Education Act of 1965.”.

17 (c) RESERVATION OF APPROVED POSITIONS.—Sec-  
 18 tion 129 of the National and Community Service Act of  
 19 1990 (42 U.S.C. 12581) is amended—

20 (1) in subsection (b)—

21 (A) by striking “The Corporation” and in-  
 22 serting the following:

23 “(1) VISTA VOLUNTEERS AND CIVILIAN COM-  
 24 MUNITY CORPS PARTICIPANTS.—The Corporation”;  
 25 and

1 (B) by adding at the end the following:

2 “(2) FELLOWS.—The Corporation shall ensure  
3 that each individual selected by an eligible entity  
4 during a fiscal year as an Expanded Learning and  
5 After-School Fellow under part D of title IV of the  
6 Elementary and Secondary Education Act of 1965  
7 shall receive the national service educational award  
8 described in subtitle D if the individual satisfies the  
9 eligibility requirements for the award. Funds for ap-  
10 proved national service positions required by this  
11 paragraph for a fiscal year shall be deducted from  
12 the funds appropriated under section  
13 501(a)(2)(B).”; and

14 (2) in subsection (f)—

15 (A) by inserting before “The Corporation”  
16 the following:

17 “(1) IN GENERAL.—”; and

18 (B) by striking the second sentence and in-  
19 serting the following:

20 “(2) ADJUSTMENTS.—The Corporation is au-  
21 thorized to make necessary and reasonable adjust-  
22 ments to the program rules—

23 “(A) relating to Fellows described in sub-  
24 section (b)(2), if appropriations under section  
25 501(a)(2)(B) are insufficient to provide the

1 maximum allowable national service educational  
2 awards under subtitle D for all those Fellows  
3 who are eligible for such an award; and

4 “(B) relating to participants (other than  
5 such Fellows), if appropriations under section  
6 501(a)(2)(A) are insufficient to provide the  
7 maximum allowable national service educational  
8 awards under subtitle D for all those partici-  
9 pants who are eligible for such an award.”.

10 (d) TERM OF SERVICE.—Section 139(b) of the Na-  
11 tional and Community Service Act of 1990 (42 U.S.C.  
12 12593(b)) is amended by adding at the end the following:

13 “(4) MULTIPLE TERMS OF SERVICE.—An indi-  
14 vidual who serves for a term of 2 years as an Ex-  
15 panded Learning and After-School Fellow under  
16 part D of title IV of the Elementary and Secondary  
17 Education Act of 1965 and satisfies the eligibility  
18 requirements described in paragraph (1) or (2) for  
19 each year of the term shall—

20 “(A) for purposes of this subsection, be  
21 considered to have served for 2 terms of 1 year;  
22 and

23 “(B) receive a national service educational  
24 award under subsection (a) or (b), as appro-

1           priate, of section 147 for each of the 2 terms  
2           of service.”.

3           (e) AUTHORIZATION OF APPROPRIATIONS.—Section  
4 501(a)(2) of the National and Community Service Act of  
5 1990 (42 U.S.C. 12681(a)(2)) is amended—

6           (1) in subparagraph (A), by inserting “(except  
7           as provided in subparagraph (B))” after “subtitle D  
8           of title I”;

9           (2) by redesignating subparagraph (B) as sub-  
10          paragraph (C); and

11          (3) by inserting after subparagraph (A) the fol-  
12          lowing:

13                   “(B) NATIONAL SERVICE POSITIONS FOR  
14                   EXPANDED LEARNING AND AFTER-SCHOOL FEL-  
15                   LLOWS.—There are authorized to be appro-  
16                   priated to provide national service educational  
17                   awards under subtitle D of title I—

18                           “(i) for 3,333 Expanded Learning  
19                           and After-School Fellows under part D of  
20                           title IV of the Elementary and Secondary  
21                           Education Act of 1965, such sums as may  
22                           be necessary for fiscal year 2008;

23                           “(ii) for 4,667 of those Fellows, such  
24                           sums as may be necessary for fiscal year  
25                           2009;

1           “(iii) for 6,000 of those Fellows, such  
2           sums as may be necessary for fiscal year  
3           2010;

4           “(iv) for 7,333 of those Fellows, such  
5           sums as may be necessary for fiscal year  
6           2011;

7           “(v) for 8,667 of those Fellows, such  
8           sums as may be necessary for fiscal year  
9           2012; and

10           “(vi) for 10,000 of those Fellows,  
11           such sums as may be necessary for fiscal  
12           year 2013.”.

13           (f) RECORDING OF OBLIGATIONS AND PLACEMENT  
14 OF FUNDS IN RESERVE ACCOUNT.—Section 1 of the  
15 Strengthen AmeriCorps Program Act (42 U.S.C. 12605)  
16 is amended—

17           (1) in subsection (b)(1)(A)—

18           (A) in clause (i), by striking “or” at the  
19           end;

20           (B) in clause (ii), by striking “and” at the  
21           end and inserting “or”; and

22           (C) by adding at the end the following:

23           “(iii) approves a position involving  
24           service as an Expanded Learning and  
25           After-School Fellow under part D of title

1 IV of the Elementary and Secondary Edu-  
2 cation Act of 1965, as an approved service  
3 position under such section 123; and”; and  
4 (2) in subsection (c)(1)(B)(ii), by inserting  
5 “(including section 501(a)(2)(B))” after “section  
6 501(a)(2)”.

7 **SEC. 4. SENSE OF CONGRESS.**

8 (a) IN GENERAL.—It is the sense of Congress that  
9 Congress should appropriate sufficient funds—

10 (1) under section 4409 of the Elementary and  
11 Secondary Education Act of 1965 (as added by sec-  
12 tion 2) for a fiscal year, to enable the number of fel-  
13 lows described in subsection (b) to serve in the pro-  
14 gram established in part D of title IV of such Act  
15 (as so added) for that fiscal year; and

16 (2) under section 501(a)(2)(B) of the National  
17 and Community Service Act of 1990 (as added by  
18 section 3) for that fiscal year, to provide national  
19 service educational awards described in that section  
20 for those fellows for that service.

21 (b) NUMBER OF FELLOWS.—For purposes of sub-  
22 section (a), the number of fellows described in this sub-  
23 section is—

24 (1) for fiscal year 2008, 3,333 fellows;

25 (2) for fiscal year 2009, 4,667 fellows;

- 1 (3) for fiscal year 2010, 6,000 fellows;
- 2 (4) for fiscal year 2011, 7,333 fellows;
- 3 (5) for fiscal year 2012, 8,667 fellows; and
- 4 (6) for fiscal year 2013, 10,000 fellows.

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